

MEETING MINUTES

Faculty Senate ILC Committee

October 6, 2022

2:00pm – 3:00pm

Meeting Location: Academic Affairs Conference Room, 135F Thomas Boyd Hall

Present: Kayanush Aryana, Mike Barton, Suzy Caleo, Haosheng Huang, Kyla Kazuschyk, Kenneth Matthews, and Meredith Veldman

Absent: Aly Aly, Charlie Goodman, Laura Piestrzynski, Chun Yang

Ex-Officio: Jackie Bach, Tara Rose, Haley Bourgeois, Rachel May, and Emma Long (student rep)

I. Approval of Minutes

On a motion by Veldman, seconded by Kazuschyk the committee unanimously approved the minutes from the September 1, 2022, meeting.

II. Discussion

ILC Focus Groups

Discussion: Two focus groups have been held so far. From the discussions in the focus groups, it does not seem clear to faculty that the courses are what is being evaluated, not the faculty teaching them. Faculty also think not meeting their targets will be used against them. It needs to be made clearer that ILC is collecting data on the courses not on the faculty teaching them. ILC course coordinators role is to collect the data from all instructors teaching the course and aggregate it for all sections. They should be reporting out on results from all sections not just their own. Rose will pilot ILC reports by departments to see if they are meaningful. It was expressed that we should allow greater range of proficiencies for each course.

ILC Policy & Procedure Manual

Discussion: The previous version of the manual stated that if a course is not offered for two academic years, it would be dropped from ILC. The committee agrees to change the policy that a justification is required for why the course was not taught over the two academic years. Matthews clarified that is the course is failing to submit assessment data for two consecutive years, then they will be dropped from the program. If the course is not offered due to extenuating circumstances submitting a justification will be sufficient. Rose will add

language to the working version regarding brand new, never been taught courses. New courses must go to C&C first and then apply for ILC.

On a motion by Veldman, seconded by Barton the committee unanimously approved the changes to the policy & procedures manual contingent on the changes Rose will make.

Student Course Evaluation Questions

Discussion: At the last meeting it was discussed to add a question proficiency based to the student course evaluations. What do we want the questions to look like? Bach asked what purpose this would serve since it is indirect? Rose responds with “the student’s perceptions.” The committee then asked Emma Long’s opinion since she is currently a student. Long believes the question needs to be very straight forward because most student’s do not know what ILC is. The committee agrees the syllabus needs to be tied to the question (This course has helped increase my awareness of _____ as according to the syllabus.) The committee also agrees the question should be made a separate section from the rest with the title, Integrative Learning Core.

Meeting adjourned. Meeting ended at 2:41 pm.